

Name: _____

Date: _____

READING GUIDE: EPILOGUE

Enrique's Journey

Directions: Complete the questions below by answering with complete and thorough eighth-grade responses! Use evidence from the text when appropriate.

1. The epilogue discusses the ongoing conflict between African American gangsters and the Latinos at Enrique's apartment complex. On the lines below, first identify three specific crimes committed against Latinos by the gangsters. Then, explain why the police are not informed.

1. _____

2. _____

3. _____

2. The federal government implemented a program leading to a 40% increase in deportation rates. Explain this program and how this program negatively affected migrant families.

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2. The federal government implemented a program leading to a 40% increase in deportation rates. Explain this program and how this program negatively affected migrant families.

3. Enrique's story, as well as others like his, has effected change in Mexico and Central America. Identify four specific changes that have occurred as identified throughout the epilogue.

1. _____

3. _____

2. _____

4. _____

4. Enrique works with lawyers in an attempt to save himself from deportation. First, identify the two methods used by the lawyers to try to protect Enrique from deportation. Then, explain why both of these methods are ineffective (meaning, why is each rejected by the judge).

1. _____

2. _____

Discussion Question: The epilogue ends with Lourdes praying to God to save her son. The text states, "For if he is deported, the cycle will begin anew. Enrique will be separated not only from Jasmin, but also from his newborn son." Why do you think the author ends the text in this way? As a reader, how do you feel at the end of the text? How does this ending connect back to the author's purposes?

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