

Name: _____

Date: _____

BOOK GROUP ROLE: CONNECTOR

Book Groups

Directions: You will complete the graphic organizer below by forming connections between the reading segment and other texts, our society, and your personal life. You will first identify a specific moment from the text using textual evidence. Then, you will explain the connection being formed by explaining ***specific*** similarities. All connections should be thorough, complete, eighth-grade responses.

TEXT-TO-TEXT What specific moment, quote, characterization, narration, etc. from the reading segment is similar to a moment, quote, characterization, narration, etc. in another text you have read. (A text is not just a book; a text may be a book, movie, television show, video game, etc.). How do these two connect? What similarities do they share?

TEXT-TO-SOCIETY What specific moment, quote, characterization, narration, etc. from the reading segment is similar to something from our current society? (Think about current events, current social norms and expectations, current lifestyles, etc.) How do these two connect? What similarities do they share?

TEXT-TO-SELF What specific moment, quote, characterization, narration, etc. from the reading segment is similar to something from your personal life – YOUR life, not your group’s life. How do these two connect? What similarities do they share?

TEXT-TO-TEXT CONNECTIONS:

TEXTUAL EVIDENCE	TEXT-TO-TEXT CONNECTION #1 (EXPLANATION)
TEXTUAL EVIDENCE	TEXT-TO-TEXT CONNECTION #2 (EXPLANATION)

TEXT-TO-SOCIETY CONNECTIONS:

TEXTUAL EVIDENCE	TEXT-TO-SOCIETY CONNECTION #1 (EXPLANATION)
TEXTUAL EVIDENCE	TEXT-TO-SOCIETY CONNECTION #2 (EXPLANATION)

TEXT-TO-SELF:

TEXTUAL EVIDENCE	TEXT-TO-SELF CONNECTION #1 (EXPLANATION)